

# NEECLIG Meeting Minutes

May 11, 2018, 9:00 AM – 12:00 PM  
Fitchburg State University

*Attendees:* Shana Chartier, Corinne Ebbs, Tina Mullins, Janet Graham, Mary Ryan, Jenny Fielding, Deborah Barrett, Samantha Westall, Lori Steckervetz

*Remote attendance via Zoom:* Melissa Correll, Alex Hodges, Paige Neumann, Jess O'Toole, Zoe Rath, Rukmal Ryder, Jason Soohoo, Alicia Vaandering, Ning Zou, Gwen Verkuilen-Chevalier

Meeting Notes:

## **Business**

- Introductions, business discussed. Committee has \$500 allotted per year. It is possible in the future to invite speakers to these sessions, budget permitting, but the rest can be used for refreshments for now.
- New website on ACRL NEC webpage, plans to expand. **NEECLIG is in need of a secretary.** If anyone is interested, please reach out to committee co-chairs. Anyone that could not attend will be contacted with this information as well.
- There will be a delay in voting for new board positions until next spring to allow members of the Special Interest Group time to get oriented.

## **Educational Technology** - What do we do with technology to bring students into the classroom?

- From Framingham State: Tutorials with Education students on how to use SMART boards, Zoomie, Beebots. The lab is open from 7AM-2AM and is first come first served, usually around 5-6 Ed students. Dedicated space for students to experiment, including curriculum materials such as textbooks, manipulatives, reference collection and all award winners (Caldecott, Belpre, Newbury)
- For some 90% of materials can be checked out, connected to Minuteman network for ILL with the public. For others the collection is open to the public but expensive resources are delegated to student community only. Some allow public checkout of children's literature while others do not at all.
- Question: Do you collect textbooks? Generally, most libraries do not, though if donated textbooks are useful and will be added to the collection. Issues with E-texts mentioned below
- Discussion of iPads. Several noted that when iPads are available and loaded with apps, they still went unused by students. Students often ask for physical books. While there was a higher circulation of laptops, it included all students, not just Ed students, so couldn't really be measured for our purposes.
- Question: Makerspaces? What do you have in them?
  - Some have containers filled with craft supplies such as beads, pipe cleaners, toilet paper rolls, paint, crayons, LNS machines, AccuCut die cut machines, and 3D printers. Some libraries rely entirely on donation while others have a small budget to support that space.
- How is that space maintained?
  - Generally try to tidy the space regularly, but students often clean up after themselves. Use is monitored when supplies are gone.
- White boards can be a useful tool for many students. Grant money is also useful for adding supplies to the collection. One library received a grant from Arduino to put STEM resources in the library.

- Use of webpages/social media to advertise what resources are available-can be helpful getting the word out to students.
- Scavenger hunt in a makerspace for new students can generate interest. Also connecting to local teachers and librarians in the K-12 system can be a good way to create bridges and learn what might be most valuable.
- Observation that students seem to have a preference for the old fashioned methods of crafting and teaching. Many students going into schools with no budgets, so learning the most up to date technology is of little use to them. In one library a good amount of technology was brought in for students but it did not focus specifically enough on Education, leading to that technology being wasted. Students either don't know about it or don't want it.
- Alumni-how much access do they get? For some it is limited and informal, for others there is no option to use resources after graduation.
- Question on e-book use: e-books are often pushed from the administrative side to cut on cost, but physical books, especially picture books, are still deeply preferred by students.
  - Noted that EBSCO and ProQuest picture book collections are not user friendly.
  - Noble Network provides access to Overdrive, which is seen by several to be far superior to EBSCO/ProQuest (opinion presented).
  - With e-books, purchase on demand can be dangerous to the budget, but generally students don't seem to want them.
- Some resources mentioned: International Children's Digital Library, Teaching Books, NovelList, Brain Pop, Pinterest (for craft ideas, lesson plans, etc).
- Space is a continuing issue, as administrators often undervalue the ERC and try to take the space for something else. Some discussion about maintaining security gates (or not) and on stripping books to prevent them from being stolen.
- Inventory discussed-how often? Some do a full inventory every five years, others perform them every summer. Some have librarians perform the inventory while others have student workers do the task.
- Online access with single user passwords for books was discussed. Because of publishing house issues, more often than not those online supplemental materials go ignored because single password access is the only available option, which does not function well in a library resource.
- Northeast Global Education Center (global children's books)-resource came up several times.
- Question: Do schools bring in authors/illustrators?
  - Some do. Framingham has a 20 person committee that funds talks outside of the library budget, and there is a current initiative to bring in more people of color/diverse writers/illustrators.
  - They also sponsor a Children's Literature Festival-resource
    - Authors visit two classes and do a reading at the children's development lab, book signing, and a dinner that involves student engagement.
    - They also connect to public schools by hosting an essay contest for local K-12 students to attend and meet the author.
  - The Eric Carle Museum does workshops for \$250 - \$1000 depending on projected audience and length of activities.
- Teaching to diverse populations: Collection development for resources that will better connect to students (potential topic for future meeting?).
- Education achievement test management?

- Locked collection, mostly difficult to manage, often on demand purchases. Online tests are not available to academic institutions. Dealing with so many small pieces can be a hassle- numbering them, packaging them in groups of ten can help; use of assessment boxes for class use for faculty checkout can help as well.
- Question-how do libraries handle purchase on demand for students?
  - Take recommendations, suggest a purchase button on the library website. Some collections are built with on demand, others lean more on the use of ILL, course reserves, Ebrary. Floating collection model (between two library facilities books are left where they landed).
  - SELECT nook-resource
  - National Geographic Kids provides free materials when you mention you're an educational institution.
  - Keeping in touch with K-12 textbooks/curriculum important when considering collection development as well.
- Discussion of promoting Open Educational Resources (OER) in Education
  - Some have created Libguides/info lit sessions include them
  - Curating Libguides is important
  - Some starting OER initiative while others do not see the value in it.
- Textbook costs: even when provided as an e-book students will print it out entirely, often shifting the cost from the student to the library, depending on printing charges.
- MTEL books, supporting MTEL prep (again—diverse perspectives on this but many have stopped providing these guides)
- Junior Library Guild-useful? For some yes, for others no. Useful for auto purchasing when limited time for collection development.
- Some still use GOBI, most order through Amazon now without issue, though JLG is useful for nonfiction titles in particular.
- Discussion on topics for the next session:
  - Strong interest in talking about supporting diversity and gathering resources for books that can support diverse populations.
  - Threshold concepts and frameworks, and how this can be applied specifically to Education students;
  - Sharing promotional ideas-how do you get people to use what you have?
  - Curriculum library visits, rotating meetings.
  - Invited speakers to meetings, people from school districts in particular, maybe an Ed faculty member.
- Wrap up and preparation for next meeting: committee will work on generating a GoogleDoc and perhaps a Listserv for communication of useful information until our next meeting.
- Next meeting has now been scheduled:
  - Friday, January 11<sup>th</sup> 9:30 – 12:30 / Snow Date Monday, January 14<sup>th</sup> same time
  - Framingham State University
  - Stay tuned for further information--
- Meeting adjourned, 12:15

Minutes respectfully submitted by Shana Chartier

For Useful Document and Links, see next page

## NEECLIG Spring 2018 Meeting

### *Useful resources shared*

- Zoomie (document camera)
- Beebots
- Arduino
- International Children's Digital Library
- Teaching Books (online resource)
- NovelList Plus
- Brain Pop
- Pinterest lesson plan page
- Northeast Global Education Center
- SELECT nook
- National Geographic Kids
- Junior Library Guild

### *Useful links:*

- <http://libguides.salemstate.edu/c.php?g=689880&p=4877158> (Global Children's Book Collection Guide)
- [http://www.doe.mass.edu/mtel/tprep\\_courses.html](http://www.doe.mass.edu/mtel/tprep_courses.html) (MA practice tests)
- <http://libguides.salemstate.edu/c.php?g=689880&p=4877166> (MTEL test prep collection)
- <https://grassrootscommunityfoundation.org/1000-black-girl-books-resource-guide/> (#1000blackgirlbooks)
- <http://www.elizabethatkinson.com/> (Author that provided free session for students)