Outline

- JeSLIB: Shaking it Up
- Advancing Scientific Communication
- Rethinking Scholarly Publishing
- Challenges & Looking Forward
Open Access
Provide immediate open access to content & do not charge subscription, submission, copy editing or author fees

Peer-Reviewed
Currently double-blind peer review process & all submissions are subject to review

Digital Commons
eScholarship@UMMS repository on the bepress Digital Commons platform

UMass Medical School
Published by Lamar Soutter Library at UMass Medical School
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About Journal of eScience Librarianship

◉ JeSLIB launched in 2012

◉ “e-Science” What in the world does this mean?
  ○ Expansion of library services to include: management, curation, dissemination, large and small scale research
  ○ Collaboration among computationally intensive science disciplines
  ○ Data/data sets then captured, transported, stored, organized, accessed, mined, visualized, and interpreted

◉ Role for librarians: characterized by interdisciplinary research collaboration and the collection, organization, mining, and management of data
JeSLIB’s Mission

Advancing the theory and practice of librarianship with a special focus on services related to data-driven research in the physical, biological, social, and medical sciences, including public health.
### Metrics

**About**
- 91: Number of articles published
- 31: Number of eScience in Action papers
- 37: Number of Full-Length papers
- 4: Number of video articles
- 3: Number of book reviews

**Speed**
- 42: Number of days from submission to acceptance
- 74: Number of days from acceptance to publication

**Usage**
- 93,844: Number of downloads
- 659: Usage factor (median number of downloads)
- 520: Number of Google Scholar citations to articles
- 51,551: Number of metadata page hits

**Impact**
- 14: Average Altmetric score
- 86%: Percentage of articles discussed via Social Media platforms
- 167: Number of countries

**Journal of eScience Librarianship Metrics**

All time metrics updated 12/5/2017
On the Map
Data Curation Network: How Do We Compare?
A Snapshot of Six Academic Library Institutions' Data Repository and Curation Services

Lisa R. Johnston, University of Minnesota - Twin Cities
Jake R. Carlson, University of Michigan - Ann Arbor
Patricia Hswe, Andrew W. Mellon Foundation
Cynthia Hudson-Vitale, Washington University in St Louis
Heidi Imker, University of Illinois at Urbana-Champaign
Wendy Kozlowski, Cornell University
Robert K. Olendorf, Penn State University
Claire Stewart, University of Minnesota - Twin Cities

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EScience in Action

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Social Media

JeSLIB
@JeSLIBJournal

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- Worcester, MA
- escholarship.umassmed.edu/jej
- Joined September 2015

Happy #OpenAccessWeek! #JeSLIB is open access & supports the advancement of theory & practice in many areas of librarianship! #OAWeek

New Article: Data Curation Network: Snapshot of 6 Data Repositories & Curation Services @ifylawwt et al! #datalibs buff.ly/2mBwXT0
Rethinking Scholarly Publishing

- Advocate
  - open access

- Preservation
  - digital preservation solutions

- Communication
  - professional skills

- Marketing and Promotion
  - social media

- Publishing and Editing
  - credibility & accountability

- Formatting and Design
  - digital production
Responding to Authors & Readers

Aims and Scope

The Journal of eScience Librarianship (JeSLIB) is an open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health. JeSLIB explores the many roles of librarians in supporting eScience and welcomes articles by contributors from all areas of the globe related to education, outreach, collaborations, policy, tools, and best practices. Submissions covering both theoretical and practical applications are welcomed.

General topics of interest may include but are not limited to:
- Research data management
- Librarians embedded on research teams
- Data services, including policy development
- Data curation
- Data sharing and re-use
- Data management plans
- Data preservation
- Metadata and discoverability
- Institutional and discipline-specific repositories
- Impact of governmental or institutional policies
- Open data, open science and open access
- Data literacy and data education
- Data citation
- Tracking impact of research data, metrics
- Big data
- Visualization

Article Type Policies

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<th></th>
<th>Open Submissions</th>
<th>Peer Reviewed*</th>
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<tr>
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<td>Commentary</td>
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*Although items are not peer reviewed, the editors reserve the right to not published submitted papers.

http://escholarship.umassmed.edu/jeslib/about.html

http://escholarship.umassmed.edu/jeslib/policies.html
Peer Review

Would you like recognition for being a peer-reviewer? If yes, how would you like to be recognized?

“I want some way to demonstrate that I made a contribution -- part of recognition at my institution is regional/national work, so I like to be able to provide demonstrable work to my supervisors.”

http://data.surveygizmo.com/r/385549_585bc42f564898.58406757
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THANK YOU TO OUR AUTHORS!
Challenges

- Peer Review
  - Getting reviewers
  - Evolving peer review
- Journal title and scope
- Manuscript recruitment
- Editorial resources
- Communication
Looking Forward

- Platform (the Elsevier affect)
- Increase indexing footprint
- Special Issue
- RDAP 2018
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Credits

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