



Shake It Off

Journal of eScience Librarianship Edition

ACRL New England Chapter
Scholarly Communications Interest Group
Winter Program
December 7, 2017



Regina Raboin, Editor-in-Chief
Julie Goldman, Managing Editor
Lisa Palmer, Distribution Editor
[@JeSLIBJournal](https://twitter.com/JeSLIBJournal)

Outline



JeSLIB: Shaking it Up



Advancing Scientific Communication



Rethinking Scholarly Publishing

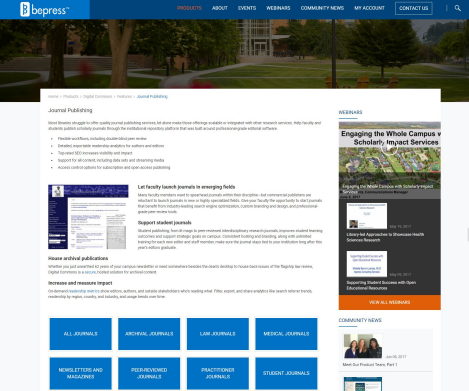
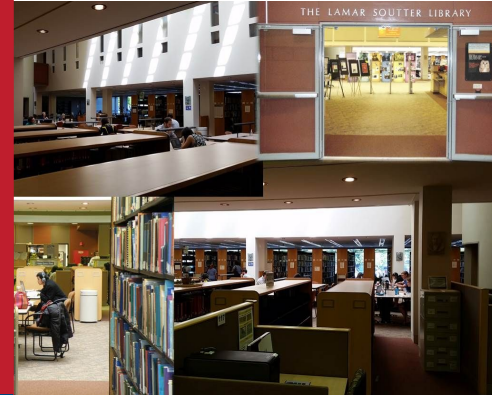


Challenges & Looking Forward

Peer-Reviewed
Currently double-blind
peer review process &
all submissions are
subject to review



Digital Commons
eScholarship@UMMS
repository on the
bepress Digital
Commons platform



UMass Medical School
Published by Lamar
Soutter Library at UMass
Medical School



Open Access
Provide immediate open
access to content & do
not charge subscription,
submission, copy editing
or author fees

Editorial Team



Regina Raboin, MSLIS
Editor-in-Chief
UMass Medical School



Lisa Palmer, MSLS, AHIP
Distribution Editor
UMass Medical School



Julie Goldman, MLIS
Managing Editor
Harvard Medical School



Elaine Martin, DA
Founding Editor-in-Chief
Harvard Medical School

Editorial Board

Suzie Allard, University of Tennessee - Knoxville

Matt Burton, University of Pittsburgh

Jake Carlson, University of Michigan

T. Scott Plutchak, University of Alabama - Birmingham

Chris Shaffer, Oregon Health and Science University

Gail Steinhart, Cornell University

About Journal of eScience Librarianship

- ◉ JeSLIB launched in 2012
- ◉ **“e-Science”** What in the world does this mean?
 - Expansion of library services to include: management, curation, dissemination, large and small scale research
 - Collaboration among computationally intensive science disciplines
 - Data/data sets then captured, transported, stored, organized, accessed, mined, visualized, and interpreted
- ◉ Role for librarians: characterized by interdisciplinary research collaboration and the collection, organization, mining, and management of data

JeSLIB's Mission



Advancing the theory and practice of librarianship with a special focus on services related to data-driven research in the physical, biological, social, and medical sciences, including public health.

Metrics

About



91
Number of articles published



31
Number of eScience in
Action papers



37
Number of Full-Length papers



4
Number of video articles



3
Number of book reviews

Speed



42
Number of days from
submission to acceptance



74
Number of days from
acceptance to publication

Usage



93,844
Number of downloads



659
Usage factor (median
number of downloads)



520
Number of Google Scholar
citations to articles



51,551
Number of metadata page hits

Impact



14
Average Altmetric score



86%
Percentage of articles discussed
via Social Media platforms



167
Number of countries

Journal of eScience Librarianship Metrics

All time metrics updated 12/5/2017

On the Map



Scientific Communication

Data Curation Network: How Do We Compare? A Snapshot of Six Academic Library Institutions' Data Repository and Curation Services

[Lisa R. Johnston](#), *University of Minnesota - Twin Cities*

Follow

[Jake R. Carlson](#), *University of Michigan - Ann Arbor*

Follow

[Patricia Hswe](#), *Andrew W. Mellon Foundation*

Follow

[Cynthia Hudson-Vitale](#), *Washington University in St Louis*

Follow

[Heidi Imker](#), *University of Illinois at Urbana-Champaign*

Follow

[Wendy Kozlowski](#), *Cornell University*

Follow

[Robert K. Olendorf](#), *Penn State University*

Follow

[Claire Stewart](#), *University of Minnesota - Twin Cities*

Follow

Publication Date

2-28-2017

Article Type

EScience in Action

DOI Link

<https://doi.org/10.7191/jeslib.2017.1102>

Download

1,391 Downloads

Since February 28, 2017

Included in

[Scholarly Communication](#)

[Commons](#)

SHARE



Altmetric 45

Altmetric

Data Curation Network: How Do We and Curation Services

Overview of attention for article published in Journal of eScience Librarianship, February 2017



SUMMARY

Blogs

Twitter

Title Data Curation Network: How Do We
Published in Journal of eScience Librarianship,
DOI 10.7191/jeslib.2017.1102
Authors Johnston, Lisa R., Carlson, Jake R.,

TWITTER DEMO

About this Attention Score

In the top 5% of all research outputs scored by Altmetric

MORE...

Mentioned by

2 blogs
40 tweeters
2 Facebook pages
1 Google+ user

Readers on

13 Mendeley

Social Media



JeSLIB
@JeSLIBJournal

Journal of eScience Librarianship. Open Access. Peer Reviewed. Published by @UMMSLibrary. Editor @RegRab77

Worcester, MA

escholarship.umassmed.edu/jeslib

Joined September 2015



JeSLIB
@JeSLIBJournal

Why publish in **#JeSLIB**? **#openaccess** **#exposure** **#impact** **#innovation** Submit an article or become a reviewer! **#datalibs**



1:00 PM - 25 Mar 2016

6 Retweets 8 Likes



JeSLIB
@JeSLIBJournal

Happy **#OpenAccessWeek**! **#JeSLIB** is open access & supports the advancement of theory & practice in many areas of librarianship! **#OAWeek**




OPEN IN ORDER TO...

The Journal of eScience Librarianship is an open access journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health.

Support open access and submit to JeSLIB today: escholarship.umassmed.edu/jeslib

11:01 AM - 23 Oct 2017

2 Retweets 5 Likes



JeSLIB
@JeSLIBJournal

New Article: Data Curation Network: Snapshot of 6 Data Repositories & Curation Services **@ifylawwt** et al! **#datalibs** buff.ly/2mBwXTO

9:40 AM - 1 Mar 2017

5 Retweets 11 Likes

Rethinking Scholarly Publishing

Advocate

open access

Preservation

*digital preservation
solutions*

Communication

professional skills

**Marketing
and Promotion**

social media

**Publishing
and Editing**

*credibility &
accountability*

**Formatting
and Design**

digital production

Responding to Authors & Readers

Aims and Scope

The *Journal of eScience Librarianship (JeSLIB)* is an open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research in science, technology, engineering, math, social sciences, medicine, and public health. *JeSLIB* explores the many roles of librarians in supporting eScience and welcomes articles by contributors from all areas of the globe related to education, outreach, collaborations, policy, tools, and best practices. Submissions covering both theoretical and practical applications are welcomed.

General topics of interest may include but are not limited to:

- Research data management
- Librarians embedded on research teams
- Data services, including policy development
- Data curation
- Data sharing and re-use
- Data management plans
- Data preservation
- Metadata and discoverability
- Institutional and discipline-specific repositories
- Impact of governmental or institutional policies
- Open data, open science and open access
- Data literacy and data education
- Data citation
- Tracking impact of research data, metrics
- Big data
- Visualization

<http://escholarship.umassmed.edu/jeslib/about.html>

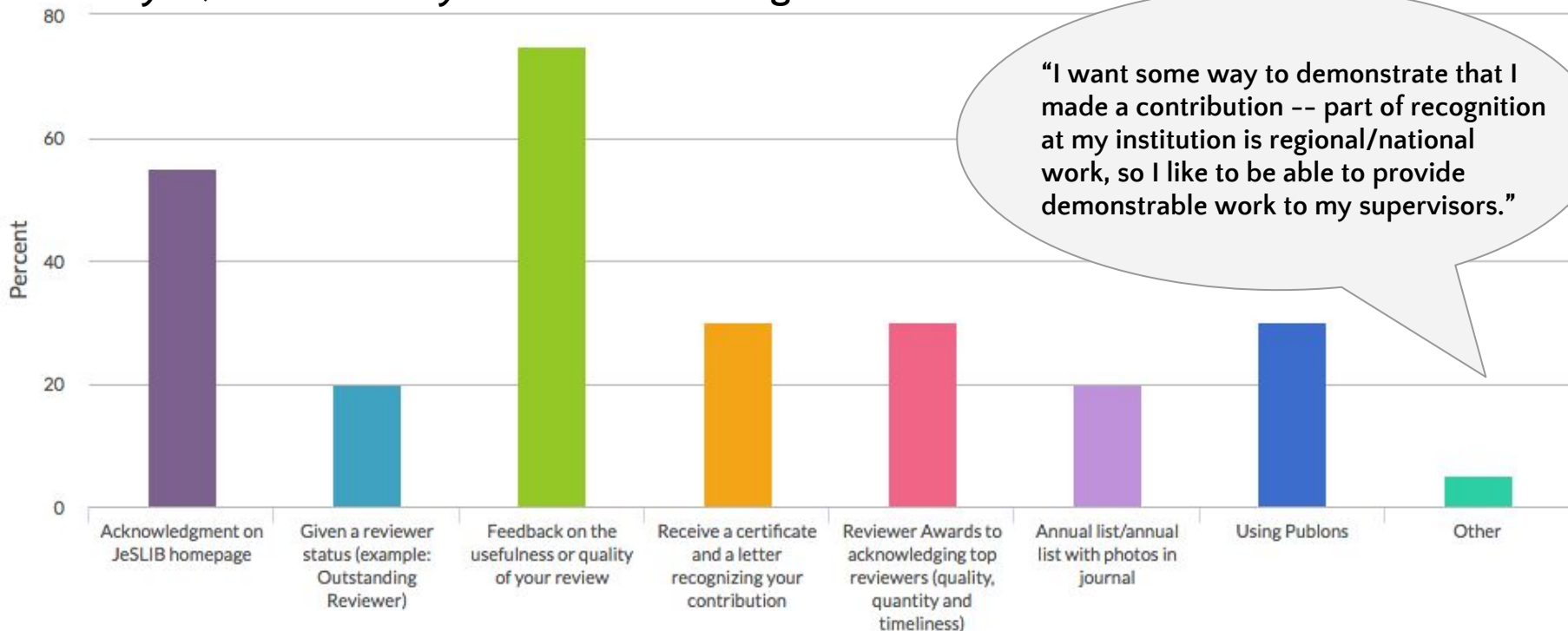
Article Type Policies

	Open Submissions	Peer Reviewed*	Indexed
Editorial	✗	✗	✓
Full-Length Paper	✓	✓	✓
eScience in Action	✓	✓	✓
Letter to the Editor	✓	✗	✓
Review	✓	✗	✓
Video Article	✓	✗	✓
Commentary	✓	✗	✓
*Although items are not peer reviewed, the editors reserve the right to not published submitted papers.			

<http://escholarship.umassmed.edu/jeslib/policies.html>

Peer Review

Would you like recognition for being a peer-reviewer?
If yes, how would you like to be recognized?



Creative Commons Licensing



**WE WANT YOU
TO SHARE
YOUR WORK!**

**WE ARE UPDATING ARTICLES WITH THE
CREATIVE COMMONS LICENSE YOU WANT!**

CC-BY IS NOW OUR DEFAULT LICENSE

THANK YOU TO OUR AUTHORS!

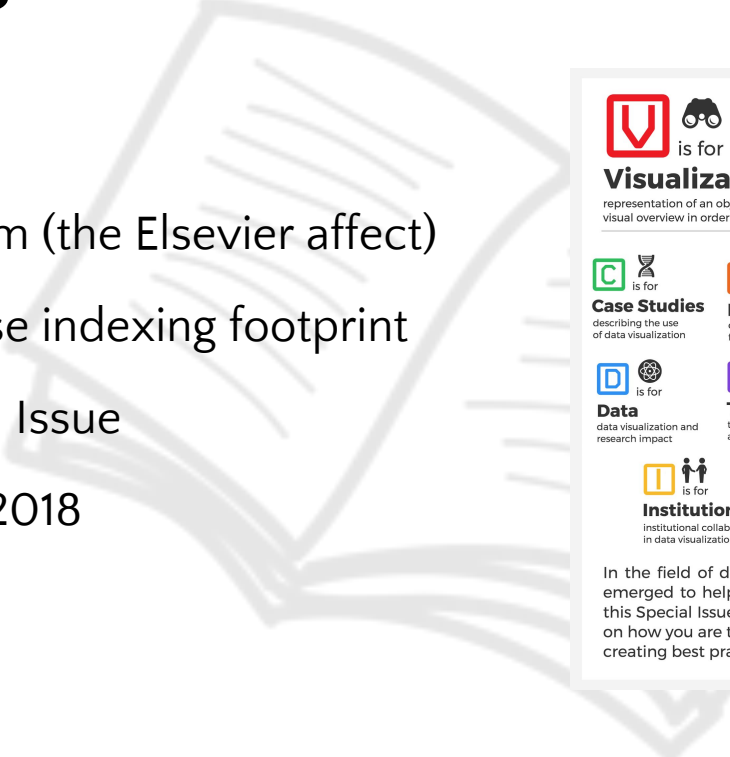
Challenges



- ◉ Peer Review
 - Getting reviewers
 - Evolving peer review
- ◉ Journal title and scope
- ◉ Manuscript recruitment
- ◉ Editorial resources
- ◉ Communication





Looking Forward



- Platform (the Elsevier affect)
- Increase indexing footprint
- Special Issue
- RDAP 2018







  is for
Visualization
representation of an object, situation, or set of information as a chart or other image; provide a visual overview in order to explore, analyze, and present something often difficult to understand



Visualizing the (Data) Future
2017 Special Issue on Data Visualization from Journal of eScience Librarianship
Guest Editor: Jian Qin (Syracuse University) | Expert Commentary: Sally Gore (University of Massachusetts Medical School)



  is for
Case Studies
describing the use of data visualization



  is for
Evaluation
evaluation methods for assessment



  is for
Reviews
reviews of books, tools or other resources



  is for
Data
data visualization and research impact


  is for
Tools
tools for education and explanation

  is for
History
history of visualization in research

  is for
Institutional
institutional collaborations in data visualization

  is for
Lifecycle
how data visualization fits into the research lifecycle

  is for
JeSLIB
Journal of eScience Librarianship
open access, peer-reviewed journal advancing the theory and practice of librarianship focusing on services related to data-driven research

 **Submission Deadline: August 1, 2017**
Acceptance Notification: September 15, 2017
Final Manuscripts Due: November 1, 2017
Issue Publication Date: December 15, 2017

In the field of data science, librarians have emerged to help address this challenge. In this Special Issue, we are looking for articles on how you are telling stories, using tools, or creating best practices in data visualization.

Funding

This project has been partially funded by the National Library of Medicine, National Institutes of Health, Department of Health and Human Services, initiated under Contract No. HHS-N-276-2011-00010-C with the University of Massachusetts Medical School, and continues with partial funding from Cooperative Agreement Number UG4LM012347 with the University of Massachusetts Medical School.

Credits

Title Book: [canva.com](https://www.canva.com)

Book Silhouette: [pixabay.com](https://www.pixabay.com)

Icons: <http://www.slidescarnival.com>

Peer-Reviewed: [pixabay.com](https://www.pixabay.com)

Open Access: <https://www.flickr.com/photos/epist/8495403533>

bepress: <https://www.bepress.com/products/digital-commons/features/journal-publishing>

Lamar Soutter Library: <http://libraryguides.umassmed.edu/libclasses>

JeSLIB Mission: <https://nlmdirector.nlm.nih.gov/2017/05/09/head-nurse-of-the-library>

Challenges: <https://www.pexels.com>

Metrics / CC Licensing / Data Visualization: <https://www.canva.com/goldmj2>

Other: <http://escholarship.umassmed.edu/jeslib>